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| **Merlin Woods School Improvement Plan (Literacy) 2013/2014** | | | | | |
| **Attainment of Curriculum objectives: Oral Language** | | | | | |
| **Baseline data: (Results of Told P4 Test of Oral Language Development)**   * From the 24 children tested across the whole school : * 4% received a scale score of 4-5 (Poor) * 25% received a scale score of 6-7 (Below Average) * 54% received a scale score of 8-12 (Average) * 13% received a scale score of 13-14 (Above average) * 4% received a scale score of 15-16 (Superior) | | | | | |
| **Summary of main areas requiring improvements (Vision)** | | * **Attainment of curriculum objectives- Oral language development-** All pupils will gain further proficiency in oral language skills.. * **Learning experiences- Learning to learn :** The children will engage more with ICT in the classroom to facilitate their own learning * **Teacher’s Practice-Assessment:** The children will be afforded greater opportunities for self-assessment | | | |
| **Improvement Targets**  **(based on TOLD P4 Results)** | **Required Actions** | | **Success Criteria/**  **Measurable Outcomes** | **Persons Responsible** | **Timeframe for Actions** |
| This plan aims to   * decrease the percentage of children who scored ‘Below Average’ from 25% to 15% * to increase the percentage of children who scored ‘Average’ from 54% to 57% * to increase the percentage of children who scored ‘Above Average ’from 13% to 20%   The percentage of Children who scored ‘Poor’ or ‘Superior’ will remain the same (4%) | * A specific oral language programme will be introduced- Chatterbox and teacher’s individual resources * A fifteen minute discrete oral language lesson with clear learning objectives will take place each day. * Class teacher will place strong emphasis on teaching Comprehension strategies through oral language. * Each teacher will actively engage in internal and external CPD in the area of oral language as appropriate e.g within staff, education centre courses, NCCA website, PDST website * Children will be taught specific strategies for self-assessment. (e.g. traffic lights, checklists, thumbs up, thumbs down, two stars and a wish) | | * Children will begin to demonstrate observable improvements in oral language skills. * The tracker children who were tested in May 2013 will be retested in May 2015.Results will be analysed and compared. * Results will show improvements in scale scores | * Principal * Class teachers * Learning support team | * Implementation from September 2014 * The children will be re-tested in May 2015. * The School Improvement Plan will be analysed and reviewed in September 2015. |