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| **Merlin Woods School Improvement Plan (Literacy) 2013/2014** |
| **Attainment of Curriculum objectives: Oral Language** |
| **Baseline data: (Results of Told P4 Test of Oral Language Development)*** From the 24 children tested across the whole school :
* 4% received a scale score of 4-5 (Poor)
* 25% received a scale score of 6-7 (Below Average)
* 54% received a scale score of 8-12 (Average)
* 13% received a scale score of 13-14 (Above average)
* 4% received a scale score of 15-16 (Superior)
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| **Summary of main areas requiring improvements (Vision)** | * **Attainment of curriculum objectives- Oral language development-** All pupils will gain further proficiency in oral language skills..
* **Learning experiences- Learning to learn :** The children will engage more with ICT in the classroom to facilitate their own learning
* **Teacher’s Practice-Assessment:** The children will be afforded greater opportunities for self-assessment
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| **Improvement Targets****(based on TOLD P4 Results)**  | **Required Actions** | **Success Criteria/****Measurable Outcomes**  | **Persons Responsible** | **Timeframe for Actions** |
| This plan aims to * decrease the percentage of children who scored ‘Below Average’ from 25% to 15%
* to increase the percentage of children who scored ‘Average’ from 54% to 57%
* to increase the percentage of children who scored ‘Above Average ’from 13% to 20%

The percentage of Children who scored ‘Poor’ or ‘Superior’ will remain the same (4%) | * A specific oral language programme will be introduced- Chatterbox and teacher’s individual resources
* A fifteen minute discrete oral language lesson with clear learning objectives will take place each day.
* Class teacher will place strong emphasis on teaching Comprehension strategies through oral language.
* Each teacher will actively engage in internal and external CPD in the area of oral language as appropriate e.g within staff, education centre courses, NCCA website, PDST website
* Children will be taught specific strategies for self-assessment. (e.g. traffic lights, checklists, thumbs up, thumbs down, two stars and a wish)
 | * Children will begin to demonstrate observable improvements in oral language skills.
* The tracker children who were tested in May 2013 will be retested in May 2015.Results will be analysed and compared.
* Results will show improvements in scale scores
 | * Principal
* Class teachers
* Learning support team
 | * Implementation from September 2014
* The children will be re-tested in May 2015.
* The School Improvement Plan will be analysed and reviewed in September 2015.
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